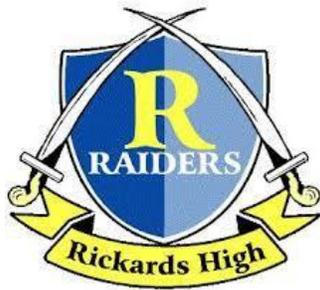


IB Language
and Literature I
and
IB Literature III
Students

James S. Rickards High School Summer Reading 2023

Attention: Parents and Students!



WHO: James S. Rickards High School Students taking IB Language and Literature I and IB Literature III.

WHAT: The following information outlines the assignment we have given to our IB Language and Literature I and IB Literature III students for the 2023 James S. Rickards Summer Reading Program. This rigorous course requires that students analyze literature, including texts written in verse and classic literature, as a basis for exploring contemporary themes. The following assignment will prepare students for what to expect.

Students are expected to complete the assignment by themselves, only using the power of their brain. If a student is caught plagiarizing, they will receive a 0%.

This assignment should be completed via a Word document. Students are encouraged to use their Leon County School's Office365 account, which can be accessed through ClassLink.

WHEN: This assignment will be collected within the second week of class during the 2023-2024 school year.

CONTACT INFO: If you have any questions regarding our JSRHS Summer Reading Program, please feel free to contact Mrs. G. Cooper, JSRHS ELA Department Chair, (cooperg2@leonschools.net) or Mrs. Madden, JSRHS ELA Instructor, (maddena@leonschools.net).

James S. Rickards High School
Summer Reading 2023

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Assignment:

To prepare you for your studies as juniors in the IB English program, you must complete the following tasks. You will read poems by ONE author listed below.

First, go to <https://www.poetryfoundation.org/>

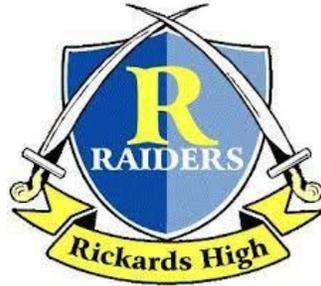
At that site you should search for your chosen author and begin by reading their brief biography. You will also find a small selection of their work. Make sure you are focusing on their poetry. Explore the available poems and choose 10 that you find appealing (you may have to search outside of this site to find 10 poems). Carefully read these 10 poems multiple times to gain a good feel for their voice, tone, and meaning. Then, for each of the poems you have selected, complete a journal response. Each journal entry, one for each of the 10 poems, should include the following:

- The title of the poem (list the author you're choosing at the top of your journal)
- Your response to the poem, including emotional reaction, why you like or dislike it, and a specific quality or feature that you think makes it stand out.
- An interpretation of the poem including subject and possible meaning.
- A description of a structural element (rhyming, stanza breaks, line breaks, enjambment, capitalization, rhythm, etc.) and that element's impact on the poem.
- An explanation of a figurative element (symbol, metaphor, allusion, personification, hyperbole, alliteration, etc.) and that element's impact on the poem.

How you complete this written task is up to you (hand written, typed, double-entry journal, free response, etc.) as long as all the above elements are included.

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Assignment:

This assignment is due by Friday, August 25th of the 2023-2024 school year.

Choose ONE of the poets below to study (you must read 10 poems by the same author):

- Joy Harjo
- Naomi Shihab Nye
- Audre Lorde
- Jayanta Mahapatra (her bio is not on the poetry foundation site, you'll need to look one up elsewhere)
- Ross Gay
- Timothy Yu
- Robert Frost
- Walt Whitman